

OCPS Title I Dept. Phone (407) 317-3340

General Expectations

The Orange County Public School District Agrees to have programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation of parents with participating children.

The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) *That parents play an integral role in Assisting their child's learning;*
- (B) *That parents are encouraged to be actively involved in their child's education at school;*
- (C) *That parents are full partners in their child's education and are included, as appropriate, in decision-making, and on advisory committees to assist in the education of their child.*

Parental Involvement Resource Center (PIRC) Contact Information

Florida has two state Parental Involvement and Resource Centers (PIRCS):

1. The Florida Partnership for Family Involvement in Education
<http://www.partnershipcenter.usf.edu>

2. The Florida PIRC at Family Network on Disabilities of Florida <http://fndfl.org>

How Will District-Wide Parental Involvement Policy Components Be Implemented?

Orange County Public Schools will involve parents in the joint development of its district-wide Parental Involvement plan under section 1112 of the ESEA by reviewing input provided through the Parent Survey to determine areas of satisfaction and need. Meetings will be arranged by District staff for the purpose of developing the plan. Parents will be involved in the process of school review and improvement under section 1116 of the ESEA through participation in School Advisory Council training. Parents will also be involved in the process by means of participation in scheduled school restructuring meetings. The district will provide necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance by doing the following:

- Distributing resource information to Title I schools (PTA National Standards for Parent/Family Involvement Programs Guide)
- Providing support at Title I school/community events
- Providing technical assistance with the School Improvement Plan
- Using Parental Involvement compliance monitors to visit schools
- Providing parent 'Right to Know' letters for schools
- Providing workshops for school Parental Involvement contacts

The district will coordinate and integrate Parental Involvement strategies in Title I, Part A with Parental Involvement strategies under other programs (such as VPK and Early Childhood Programs) by providing information and participating in the planning and implementation of events (such as the Family Involvement Conference) and by convening Parental Involvement District Advisory Committee (PIDAC) meetings, which will include representation from said programs.

Capacity Building

The following information is based upon the National Standards for Parent/Family Involvement Programs developed by the National PTA.

Standard I: Communicating

The school district (with the assistance of its Title I, Part A schools) will take the following actions to ensure that information related to the school, parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable format – including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Schools will receive the *Title I Parent Information Notebook* which serves as a source of information for parents to review the Title I District Parental Involvement Policy and the school's Parental Involvement Policy
- *A Parent's Guide to Orange County Public Schools* will be distributed to all students during the first week of school



Title I Parental Involvement Policy



Orange County Public Schools
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Orlando, Florida 32801-1129
Phone: (407) 317-3340

www.ocps.net/cs/services/support/titlei

We value your input!

Parental Involvement is very important and affects student achievement. Research shows that when a student’s parent or guardian is involved, the student is more successful in school.

Please sign below to indicate that you have received this document, and return this portion to your child’s school as soon as possible.

Parent or Guardian (Please print)

Meadow Woods Elementary
School

Parent or Guardian’s Signature

Date

We would greatly appreciate your comments or suggestions regarding this policy.

“Children are our most valuable natural resource.” – Herbert Hoover

“There are only two lasting bequests we can hope to give our children. One is roots; the other, wings.” – Hodding Carter



- Principals will sign the Attestation of Compliance document that assures all Title I requirements are being met
- School sites will be visited by monitors who will review information regarding Parental Involvement activities and provide technical assistance

Standard II Parenting

The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Updating, publishing and distributing hard copies of parent resource publications
- Allocating reading coaches to Title I schools to support literacy instruction and provide training/information for parents when appropriate

Standard III: Student Learning

Orange County Public Schools will build the schools’ and parents’ capacity for strong Parental Involvement in order to:

- Ensure effective involvement of parents
- Support a partnership among the school, parents, and the community
- Improve student academic achievement

The school district will, in conjunction with its Title I, Part A schools, provide assistance to parents in understanding topics such as:

- The State’s academic content standards
- The State’s academic achievement standards

- The State and local academic assessments including alternate assessments
- The requirements of Part A
- How to monitor their child’s progress
- How to work with educators

Effective involvement of parents will be ensured by the following actions:

- Acquiring bilingual psychologists, guidance counselors and social workers to assist parents
- Informing schools of upcoming Parental Involvement conferences so information can be shared with parents
- Producing television programs (Orange TV) and Pod casts via the web to share educational and other important information with parents

Standard IV: Volunteering

The school district will educate the entire school staff on how to communicate and work with parents as equal partners, and how to coordinate parent programs between parents and schools by:

- Promoting Parental Involvement Resource Center (PIRC) workshops and events
- Providing school Parental Involvement contacts with training, and all related materials for workshops (such as *Best Practices for Parental Involvement Series*)
- Providing ADDitions volunteer training through the Community Relations Department

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Standard V: Decision Making and Advocacy (Part III Discretionary LEA Title I Parent Involvement Policy Component)

The District will establish a district-wide parent advisory council to provide advice on matters related to Parental Involvement in Title I, Part A programs. The Parental Involvement District Advisory Committee (PIDAC) will serve in that capacity, and will meet quarterly. Membership will include, but not be limited to, representatives from County Council PTA, Programs of English Language Learners, Head Start, the Exceptional Student Education program, and the Migrant program.

Standard VI: Collaborating with Community

The school district will, to the extent feasible and appropriate, coordinate and integrate Parental Involvement programs and activities with Head Start, Reading First, and other programs, and conduct other activities that encourage and support parents in participating with the education of their children by:

- Including department program representatives in District Advisory Council membership
- Soliciting information from PIDAC members to share within Orange County Public Schools

Orange County Public Schools’ Title I District Parental Involvement Policy

The Title I District Parental Involvement Policy may be viewed in its entirety at your child’s school, and on the Title I website. www.ocps.net/cs/services/support/titlei